

Goals and objectives for the two year old program

- Colors.
  - Shapes.
  - Friends names.
  - Easel art.
  - Process art, not product art.
  - Routines.
  - Follows simple directions.
  - Shows kindness to friends.
  - Self help skills.
  - Proper hand washing.
  - Body parts.
  - Socialization skills.
  - Language skills.
  - Manners.
  - Blessings.
  - Sorting, stacking.
  - Counting 1 - 10.
  - Fine motor skills.
  - Senses.
  - Potty training.
  - Large motor skills.
  - Music, Chapel, Bible Lessons.
- Language skills.
  - Self-management skills and toilet training.
    - Instill a sense of confidence.
  - Follow simple directions.
    - Manners.
    - Large motor skills.
  - Music, Chapel, Bible Lessons.



Goals and objectives for the Three year old program

- Introduction to the alphabet.
  - Recognize name.
- Introduction to numbers 1-10.
- Introduction to the pledge of allegiance.
- One to one correspondence 0-5.
  - Colors.
  - Shapes.
- Circle time - days of week, weather, leader, etc.
  - Two and three step direction processing.
- Fine motor development - scissors, markers, crayons, etc.
  - Easel art.
- Story time with attention to listening skills and details recollection.
- Art projects with literature based foundation.
- Process art, not product art.
- Routines - centers, circle, outside.
  - Socialization.

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**Curriculum  
Goals  
&  
Objective's**

National  
Accreditation  
Commision

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## New Hope Child Development Center Curriculum

Our Curriculum is designed to meet the developmental needs of each child. Each teacher designs her activities according to the developmental ages of the children and their interests.

Examples of some units are, All About Me, I am Special, Colors, Shapes, Numbers, Letters, Healthy Foods, Seasons, Holidays and the Rain Forest. Stories, songs, games and art projects in New Hope CDC's Curriculum help prepare your child for preschool by developing his/her understanding of new concepts, language, vocabulary, and sensory motor skills. Each program has its own set of learning objectives and activities, however, they share the same program philosophy and requirements.

Transitioning from our two year old program to our three year old program and then on to our four year old program is consistent for each child. The curriculum focuses on early-literacy and prewriting skills.

### Program Highlights...

- Teacher-child interactions focus on talking, listening and expanding your child's vocabulary, language and use of complete sentences.
- Weekly lesson planning in which the teacher selects a daily focus for your child.
- Promotes social, emotional, cognitive, verbal, and creative development.
- Offers Learning Centers where your child can choose to participate in learning based activities - reading center, art center, math center, manipulative center, science center, sensory table, writing center, block center,

housekeeping center.

- Daily Communication highlights - developing friendships among children, activities performed that day, snack, lunch, etc.
- Incorporates hundreds of new books that are used during group activities as well as in most of the centers.
- Oral Language, Phonological Awareness, Letter & Print Knowledge, Cognitive Skills and Physical Development.
- Ongoing assessments communicated to parents twice annually via parent-teacher conferences to keep you informed of your child's learning progress.

### Goals & Objectives for the four year old program

- Recite their address and phone number.
- Recite the Pledge of Allegiance.
- Months, days of week.
- Recognize their name and their classmates names.
- Hold a pencil correctly.
- Hold a pair of scissor correctly.
- Cut along lines, curves, etc.
- Demonstrate left to right concept when drawing and reading.
- Know right from left.
- Colors.
- Recognize color words.
- Eight basic shapes.
- Describe details in a picture.
- Follow directions.
- Rhyming, opposite & positional words.
- Patterns.
- Recognize letters.
- Recognize numbers.
- Identify letter sounds.
- Write first name.
- Write numbers 1 - 10.
- Detailed self portrait.
- Sort by size and color.

- One to one correspondence.
- Identify size differences.
- Distinguish the difference between letters and numbers.
- Takes part in group discussion.
- Stays on task.
- Show kindness to friends.
- Respects authority.
- Large motor skills.
- Music, Chapel & Bible lessons.

### Goals and objectives for the bridge program

- Letter and sound recognition.
- Word recognition.
- Rhyming of words.
- Blending sounds.
- Words with opposite meanings.
- Positional words.
- Color words.
- Colors.
- Shapes.
- Writing name correctly.
- Writing the letters of the alphabet.
- Writing numbers 1 - 20.
- Counting 1 - 100, by ones, fives and tens.
- Making patterns.
- Sorting.
- Making graphs.
- Sequencing.
- Recite address and phone number.
- Recite the Pledge of Allegiance.
- Understanding left and right.
- Describe details in a picture.
- Fine motor skills.
- Large motor skills.
- One to one correspondence.
- Distinguish the difference between letters and numbers.
- Works neatly, independently.
- Listens quietly.
- Takes part in group discussion.
- Stays on task.
- Show kindness to friends.
- Respects authority.
- Music, Chapel & Bible Lessons.